**5. Borgingstraject Taakspel;**

**plan en evaluatie**

**Plan borgingstraject**

|  |  |
| --- | --- |
| Datum  |  |
| Naam school |  |
| Aanwezigen |  |
| Ib-er |  |
| Taakspel-trainerTotaal aantal uur begeleidingPeriode |  |

**Aandachtspunten voor borging n.a.v. de Borgingsvragenlijst**

1. Uitvoering (kwaliteit / frequentie van spelen)

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2. Directie / ib-er (betrokkenheid, rol ib-er)

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3. Beleid rondom Taakspel (opgenomen in beleidsplan, overlegsituaties, integratie met andere programma’s, etc.)

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**Behoefte van de school ten aanzien van borging Taakspel**

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**Doelen ten aanzien van borging**

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| 1. | .. |
| 2. |  |
| 3. |  |
|  |  |
|  |  |

**Uitvoering**

*Wat gaan we doen? Wanneer? Wie?*

**❏** Start / opfrisbijeenkomst ………………………………………… …………………………………………

**❏** Intervisiebijeenkomst ………………………………………… …………………………………………

**❏** Coachen ib-er ………………………………………… …………………………………………

**❏** Consultaties leerkrachten ………………………………………… …………………………………………

**❏** Evaluatiegesprek ………………………………………… …………………………………………

**❏** Anders, namelijk; ………………………………………………………………..……………………………

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**Evaluatie borgingstraject**

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| --- | --- |
| Aanwezigen: |  |
| Datum: |  |

**Wat is er gedaan afgelopen schooljaar en door wie?**

(Denk hierbij aan: scholingsbijeenkomsten, aantal klassenconsultaties, intervisie ib-er, rol directie, etc.)

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**Zijn de doelen behaald?**

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2. ………………………………………………………………………………………………………………………………………………………

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**Waar moet komende periode/volgend schooljaar nog aan worden gewerkt?**

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**Zijn er nieuwe leerkrachten die moeten worden opgeleid?**

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**Voortzetting**

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**Afspraken**

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