

# Boosting Self-Efficacy through Differentiation in English Classes



**iBUILD IT**

Co-funded by the  
Erasmus+ Programme  
of the European Union



## About the presenter

- Educated teacher in Math, English and History
- Been working at Vester Nebel Skole the past 6 years.

### ***My wish for my students:***

*Is for them to be independent learners, who have an understanding for their own abilities and how to better those abilities.*





## Agenda

- IBuild IT
- Self - efficacy
- Differentiation
- A safe and positive environment
- What does it look like in practice
- Q & A

# iBuild IT



... and how it challenged my way of teaching English.

- We teach differently
- Frank Lacey, an Irishman teaching in Denmark
  - Presentation and logbooks.

# Presentation and Logbooks... Only Presentations and Logbooks!

Me and my colleague initial reaction was

- **No instructions?!**
- **No grammar teaching?!**
- **No structure?!**

... But we started to see why it could  
make sense to use



How did we end up using it?

What do we already do?

What can we use and learn from Frank's method?

Self-efficacy + differentiation

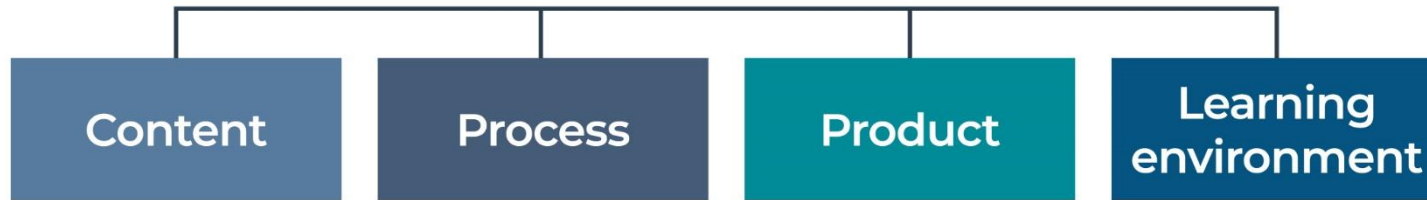


I can't  
do it

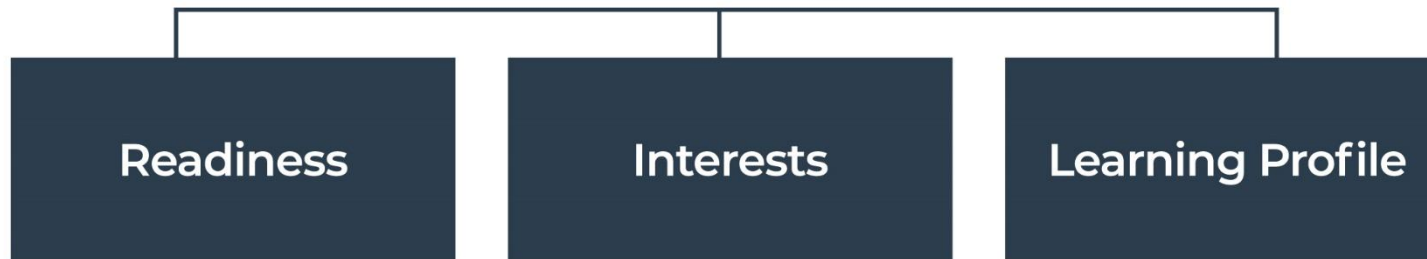
## Self – efficacy

- Self-efficacy is to believe in your own abilities.
  - Refers to an individual's belief in his or her capacity to execute behaviors necessary to produce specific performance attainments (Bandura, 1977, 1986, 1997)
  - A student who has self-efficacy, believes and trusts they have the ability to control:
    - Their motivation
    - Behavior
    - Social environment.
    - Obtain their goal.
- = They are able to be autonomous, they can direct their own learning.

## Teachers can differentiate



## According to



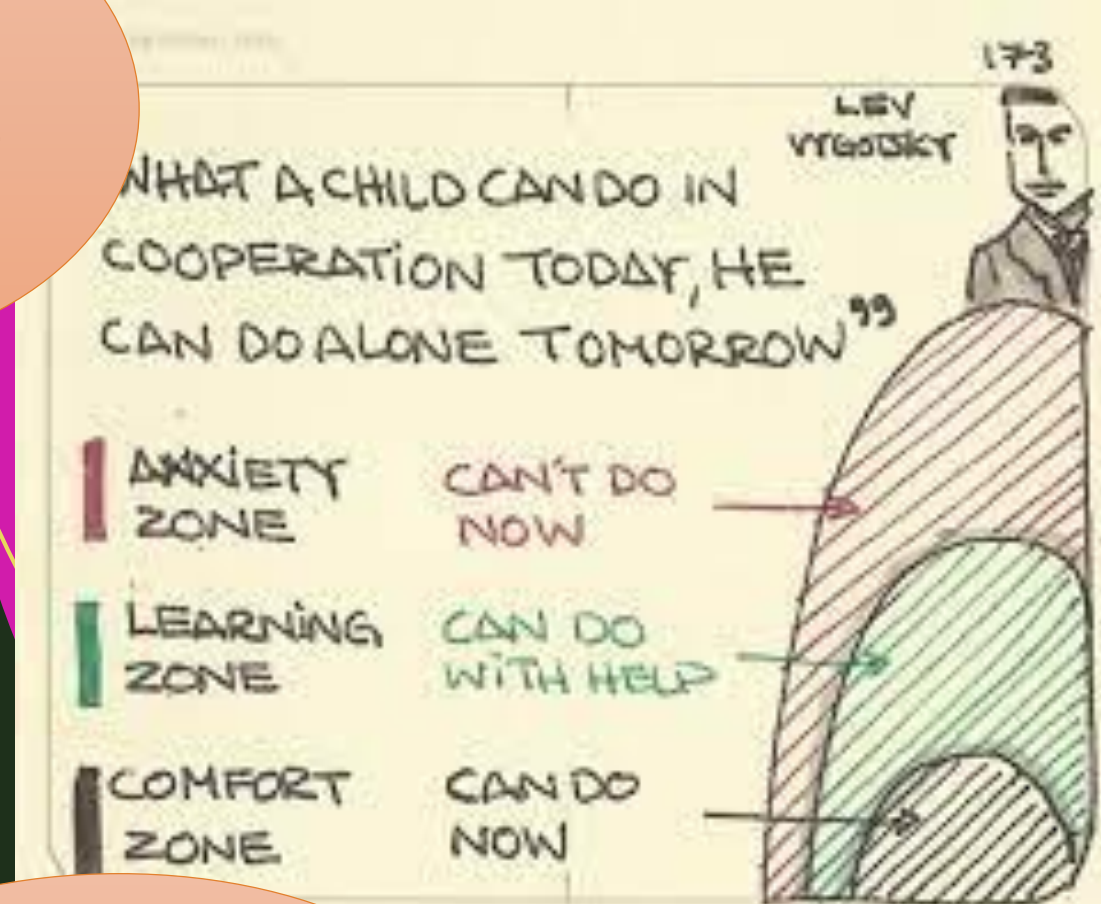
Student characteristics



# Differentiation

- Vygotsky, Zone of proximal development
  - Creating teaching that meets the student in the learning zone.
  - Important to meet the student in their comfort zone, especially in English.
- Scaffolding
  - Can and will look different from student to student.

"I like when we are introduced to new words, and then have to use them in an activity afterwards"



"It is nice to work with something you know you can"

How is self-  
efficacy developed  
through working  
with  
presentations?



A safe and positive  
learning enviroment



Student work



## A Safe and Positive Environment

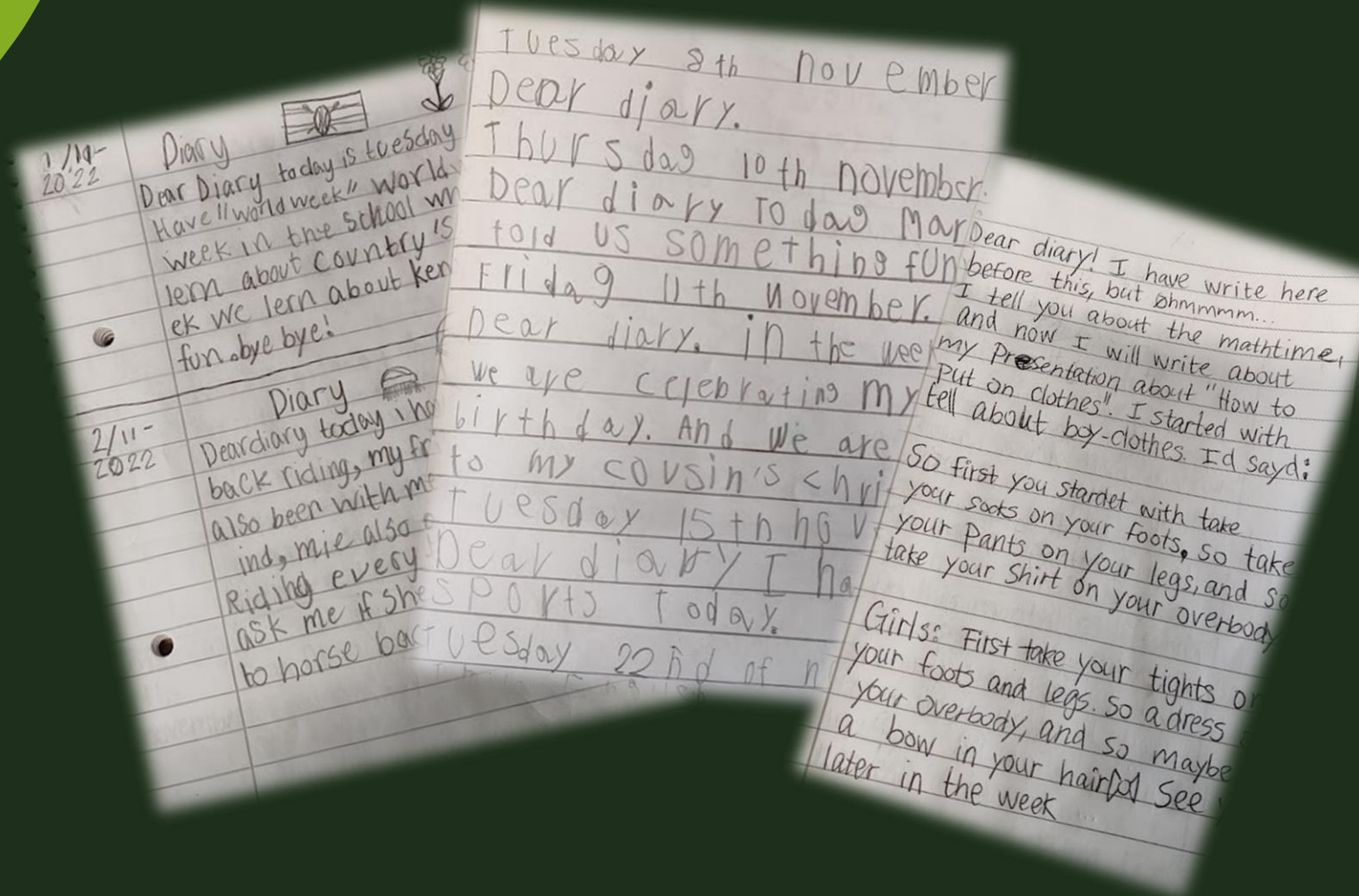
- Articulate what kind of environment you want, don't just expect it.
  - They have been given "freedom" and they need to use that wisely.
- Students working at their own pace.
- Students working with topics and process' that interested them.
- **Helping them getting along with their classmates and working in groups.**

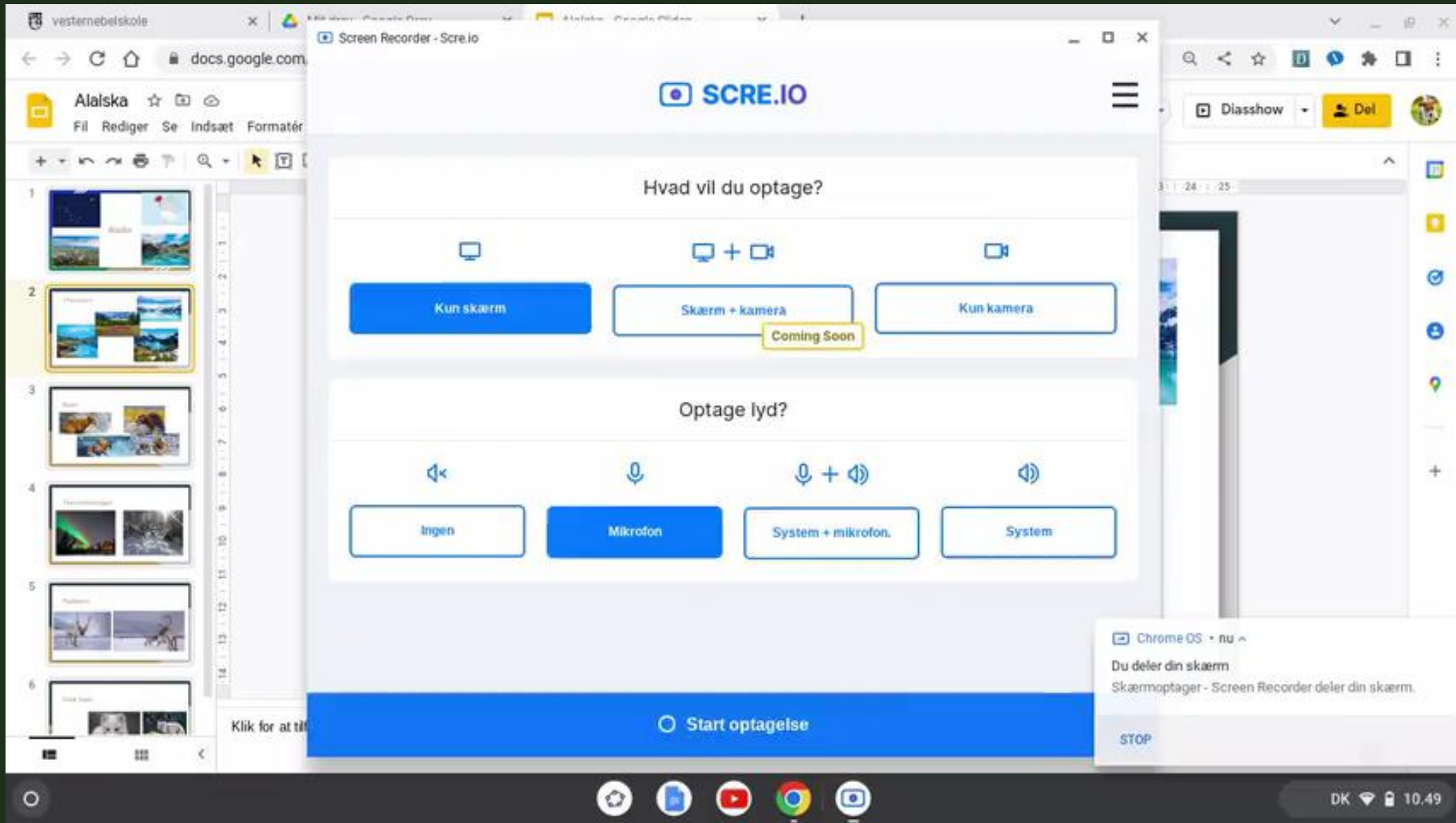
# Student quote

What is your favourite way of working in class?

- *"I like when we go over the assignments in class, because then we are all together"*
- *"Working in groups"*
- *"Making creative projects in groups"*
- *"Working in groups or in pairs"*

# Student work





How does  
differentiation  
come into  
play?



It personalized



The end goal is different,  
but they are all learning

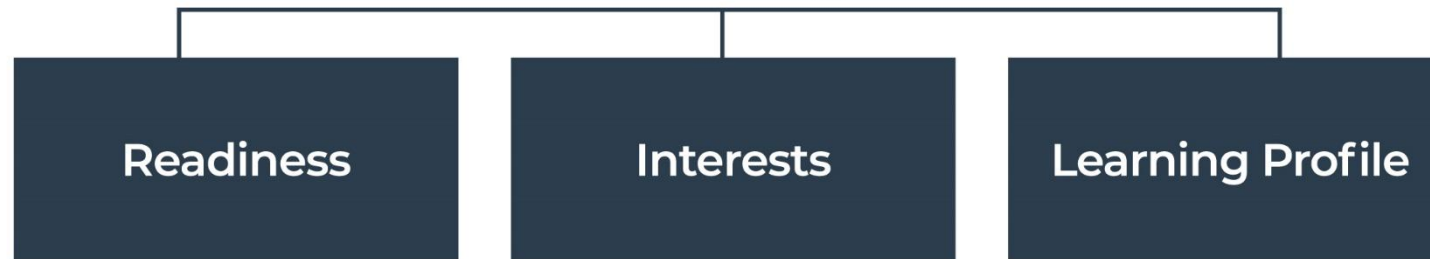


Students working at their  
own pace

## Teachers can differentiate



## According to



Student characteristics



# What are my thoughts on Frank Lacey's teaching now?

- I have students who are motivated to work and learn.
  - Making themselves understood.
- Working by the time the bell rings.
- Time to help the students at their own levels.
- Still a wish for instructions
  - Is it a habit or a necessity?





# Questions

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